

School Parental Involvement Policy

Fannin Elementary

Corsicana ISD

2022-2023

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Through Parent and Family Engagement programming Corsicana Independent School District (CISD) is committed to strengthening our partnership with parents and the community in educating students. Programming will be designed to empower families with information to navigate the educational system, provide greater access to information affecting their students' ability to achieve in the academic setting and support personnel within the District, and a voice in planning and decision-making.

Programs will also educate teachers, specialized instruction support personnel, principals and other school leaders and other staff, with the assistance of parents, in the value and utility of contributions of parents/families, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs and build ties between the parents and the school.

CISD is committed to ensuring that language, socio-economic status, race, religion and no other diverse factors are barriers to a strong partnership between families and their engagement with the District as mandated under the Every Student Succeeds Act (ESSA).

In accordance with the ESSA (2015), which reaffirms the Elementary and Secondary Education Act (ESEA), each school in the District receiving Title I funds must create a policy under which all programming will operate and meet the expectations set forth in the Law

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PART I. GENERAL EXPECTATIONS

Fannin Elementary agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of

parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.

- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring-

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. DESCRIPTION OF HOW FANNIN ELEMENTARY WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

1. **Fannin Elementary School** will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:

- *Site Base Decision Making Meetings*
- *Title 1 Parent Meeting by the end of October*
- *Parent Volunteer opportunities*
- *PTO-Parent Teacher Organization-Meeting Monthly*
- *Parent - Teacher Conferences*

2. **Fannin Elementary School** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- *Site Base Decision Making Meetings*
- *PTO- Parent Teacher Organization*
- *Title 1 Parent Meeting by the end of October*
- *Parent - Teacher Conferences*

3. **Fannin Elementary School** will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

- *Posting Invitation in an understandable language on Campus Website, Class Dojo, reminder notes to students/families, and Campus Newsletter*
- *Planning the Annual Meetings in conjunction with other well-attended programs*
- *Providing snacks/treats*

4. **Fannin Elementary** will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:

- *State's expectations posted on School's website for parents.*
- *Provide information to parents at Parent/Teacher conferences at the end of the first 9 weeks.*

5. **Fannin Elementary** will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:
 - *Parent Conferences- held on any given day during teacher's conference, before or after school. In person or by phone*
 - *504 Meetings*
 - *Tiger Cub Camp*
 - *ARD Meetings (Admission, Review and Dismissal)*
 - *Parent Information Night*

6. **Fannin Elementary** will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:
 - *STAAR results mailed to parents within one week of notification to the campus.*
 - *All assessments and testing will be communicated to the parents.*

7. **Fannin Elementary** will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:
 - *Bowie's goal is to have all highly qualified teachers.*
 - *Notified by parent letter that will go home with the student in a timely manner.*

8. **Fannin Elementary** will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph --
 - *the state's academic content standards,*
 - *the state's student academic achievement standards,*
 - *the state and local academic assessments including alternate assessments,*
 - *the requirements of Part A,*
 - *how to monitor their child's progress, and*
 - *how to work with educators.*

9. **Fannin Elementary** will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:
 - *Math Activity Night with parents and students*
 - *Literacy Activity Night with parents and students*
 - *Library themed reading night with parents and students*
 - *Bilingual Family Literacy Night with parents and students*
 - *VOICE-Parenting Night/Family Involvement*

10. **Fannin Elementary** will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- *Parent/Teacher Conferences*
- *Site Base Decision Committee Meetings*
- *PTO- Parent Teacher Organization*
- *Fannin School Programs and Performances*
- *Parent Information Night*

11. **Fannin Elementary** will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- *PTO- Parent Teacher Organization*
- *VOICE -Parenting Night/Family Involvement*
- *Bowie Programs and Performances*
- *Grade level parent/teacher conference, Students meetings*
- *Parent Information Night*

12. **Fannin Elementary** will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

Parent Letters

Grade Level Newsletters

Class Dojo -Both English and Spanish

Campus Newsletter

District Web Page

Grade Level Web Page

Parents invited to PTO meetings

Parents involved in the Site Base Decision Making meeting

Canvas

PART III. DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

Fannin Elementary, in consultation with its parents, chooses to build parents' capacity for involvement in the school and school system to support their children's academic achievement, by:

- involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the involvement of other parents;
- arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators who work directly with participating children, arrange meetings with parents who are unable to attend conferences at school in order to maximize parental involvement and participation in their children's education;
- adopting and implementing model approaches to improving parental involvement;
- establishing a school parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.

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PART IV. ADOPTION

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by Fannin Elementary School and Fannin Elementary Site Base Committee.

This policy was adopted by Fannin Elementary and will be in effect for the period of the 2022-2023 school year.